

Global Grant Application

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| GRANT NUMBER GG2464970 | STATUS Authorizations Required |
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Basic Information

Grant title

Improving Water, Sanitation, and Hygiene (WASH) in Schools for a Healthier Learning Environment

Type of Project

Humanitarian Project

Address community needs and produce sustainable, measurable outcomes

Primary Contacts

| Name | Club | District | Sponsor | Role |
|-------------------|-------------------|----------|-------------|---------------|
| Florence Kamaitha | Nairobi Magharibi | 9212 | District | Host |
| Gautham Venkatesh | Madras East | 3234 | Rotary Club | International |

Committee Members

Host committee

| Name | Club | District | Role |
|---------------|--------------------------------------|----------|-------------------|
| PAUL ASIKOYO | Nairobi Magharibi [Rotary Club] | 9212 | Secondary Contact |
| Alex Kareso | Nairobi Magharibi [Rotary Club] | 9212 | Secondary Contact |
| Daisy Lumumba | Nairobi Magharibi [Rotary Club] | 9212 | Secondary Contact |
| Jeremia Njeru | Nairobi Magharibi [Rotary Club] | 9212 | Secondary Contact |

International committee

| Name | Club | District | Role |
|-----------------|--------------------------------|----------|---------------------------------|
| Kumar Narayanan | Madras East [Rotary Club] | 3234 | Secondary Contact International |
| Vinod Subbaiah | Madras East [Rotary Club] | 3234 | Secondary Contact International |
| Balaraman J | Madras East [Rotary Club] | 3234 | Secondary Contact International |

Do any of these committee members have potential conflicts of interest?

A conflict of interest occurs when someone is in a position to make or influence a decision about a grant or award that could benefit them, their family, their business, or an entity in which they serve in a paid or voluntary leadership or advisory position.

For each Rotary member who serves on the grant committee, list all relationships that the member has with any scholarship recipients, cooperating organizations, project vendors, or other individuals or organizations that will benefit from the grant.

NO

Next, list all relationships that district officers and other members of the sponsor clubs or districts (other than the members of the grant committee) have with any award recipients, cooperating organizations, project vendors, or other individuals or organizations that would benefit from the grant.

N/A

Project Overview

Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?

Narok County experiences chronic low rainfall, leading to water scarcity in schools. Students spend significant time fetching water, impacting their education and health. They also lack access to proper sanitation facilities and hygiene education, increasing the risk of waterborne illnesses.

This project aims to improve the WASH situation in 10 schools, benefiting over 5,000 students. By implementing rainwater harvesting systems, constructing improved sanitation facilities, and providing hygiene education, the project will:

- Increase access to safe drinking water: Reduce long water-fetching journeys, ensuring students' health and hygiene needs are met.
- Promote water conservation: Reduce reliance on external water sources by utilizing rainwater.
- Improve sanitation: Construct 2 functional toilets for differently abled students in Koitiko Primary school, promoting privacy and dignity.
- Enhance hygiene practices: Equip students with hygiene kits and knowledge to maintain good hygiene habits.

Project Activities

The main project activities are the implementation of rainwater harvesting systems, construction of functional ablution block for a special needs school, distribution of hygiene kits, and conducting hygiene education

workshops.

Expected Outcomes

- Increased access to safe drinking water for 5,000 students.
- Reduced waterborne illnesses among students.
- Improved sanitation facilities in 1 school, Koitiko Primary School, a special needs school.
- Enhanced hygiene practices among students.
- Improved learning environment in schools.

Beneficiaries

- Over 5,000 School Children.
- Schools
- Community

Areas of Focus

Which area of focus will this project support?

Disease prevention and treatment

Water, sanitation, and hygiene

Measuring Success

Disease prevention and treatment

Which goals of this area of focus will your project support?

Promoting disease prevention and treatment programs that limit the spread of communicable diseases and reduce the incidence and effect of noncommunicable diseases;

How will you measure your project's impact? Find tips and information on how to measure results in [the Global Grant Monitoring and Evaluation Plan Supplement](#). You need to include at least one standardized measure from the drop-down menu as part of your application.

| Measure | Collection Method | Frequency | Beneficiaries |
|---|-------------------------|--------------------|---------------|
| Number of health educational campaigns | Focus groups/interviews | Every three months | 2500+ |
| Number of recipients of disease prevention intervention | Focus groups/interviews | Every three months | 2500+ |

Do you know who will collect information for monitoring and evaluation?

Yes

Name of Individual or Organization

Rotary Club of Enkare Narok

Briefly explain why this person or organization is qualified for this task.

Partnering with a local Rotary Clubs for this project offers numerous advantages:

They are familiar with the specific needs, challenges, and cultural nuances of the community. They can provide valuable insights into the most effective approaches and solutions tailored to the local context.

They have existing relationships with community leaders, government officials, and other stakeholders. These connections can facilitate project coordination, collaboration, and acceptance within the community.

They enhance the project's sustainability by fostering local ownership and engagement. The club can continue to support and monitor the project long after its completion, ensuring that the benefits endure over time.

They help minimize costs associated with logistics, transportation, and communication. They have a better understanding of local resources and suppliers, enabling more efficient use of project funds.

Water, sanitation, and hygiene

Which goals of this area of focus will your project support?

Facilitating universal and equitable access to safe and affordable drinking water; Improving water quality by protecting and maintaining surface- and groundwater resources, reducing pollution and contaminants, and promoting wastewater reuse; Facilitating universal and equitable access to improved sanitation and waste management services in order to achieve open defecation-free communities; Improving community hygiene knowledge, behaviors, and practices that help prevent the spread of disease;

How will you measure your project's impact? Find tips and information on how to measure results in [the Global Grant Monitoring and Evaluation Plan Supplement](#). You need to include at least one standardized measure from the drop-down menu as part of your application.

| Measure | Collection Method | Frequency | Beneficiaries |
|--|-------------------------|--------------------|---------------|
| Number of people with access to improved sources of drinking water | Direct observation | Every month | 2500+ |
| Number of people with access to improved sanitation facilities | Focus groups/interviews | Every two months | 1000-2499 |
| Number of tanks installed per school, with gutter systems to promote water harvesting and water conservation. | Direct observation | Every month | 2500+ |
| number of students trained on handwashing | Direct observation | Every three months | 2500+ |
| Number of individuals trained | Direct observation | Every three months | 2500+ |
| Number of students benefiting from the WASH project per school – segregated by age and gender. | Direct observation | Every three months | 2500+ |
| Number of students and teachers mentored during workshops on proper handwashing, menstrual hygiene management and sanitation practices, this will be segregated by gender and age. | Direct observation | Every four months | 2500+ |

Do you know who will collect information for monitoring and evaluation?

Yes

Name of Individual or Organization

Rotarians

Briefly explain why this person or organization is qualified for this task.

Partnering with a local Rotary Club club for this project offers numerous advantages:

They are familiar with the specific needs, challenges, and cultural nuances of the community. They can provide valuable insights into the most effective approaches and solutions tailored to the local context.

They have existing relationships with community leaders, government officials, and other stakeholders. These connections can facilitate project coordination, collaboration, and acceptance within the community.

They enhance the project's sustainability by fostering local ownership and engagement. The club can continue to support and monitor the project long after its completion, ensuring that the benefits endure over time.

They help minimize costs associated with logistics, transportation, and communication. They have a better understanding of local resources and suppliers, enabling more efficient use of project funds.

Location and Dates

Humanitarian Project

Where will your project take place?

City or town

narok

Province or state

narok

Country

Kenya

When will your project take place?

2024-08-01 to 2024-11-29

Participants

Partners (Optional)

List any other partners that will participate in this project.

Rotarian Participants

Describe the roles and responsibilities that the host and international sponsors will have in this project. Please be specific. Which sponsor will receive and manage the grant funds?

Needs Assessment: Share the Needs Assessment Report in Rotary International (RI) format for review and comments

Project Logistics: Obtain quotations for local labor, materials (including tanks), and logistics.

School Collaboration: Collaborate with schools to:

- Secure the water tanks.

- Advocate for the construction of handwashing areas through Constituency Development Fund (CDF) support.

- Conduct handwashing awareness campaigns.

Community Training: Lead community training sessions during PTA meetings at the schools.

Monitoring and Evaluation: Implement Monitoring and Evaluation (M&E) procedures throughout and after project completion.

Contractor Supervision: Contractor supervision during project implementation

Local Resource Identification: Assist in identifying local resources needed for the project, such as masons, casual laborers, quality sand and ballast sites, and reputable hardware suppliers.

Grant Management: Take the lead on grant application processes., oversee the stewardship of grant funds, Prepare and submit grant reports to both District 9212 (D9212) and The Rotary Foundation (TRF).

Public Awareness: Organize a handwashing event during International Handwashing Day, potentially securing soap donations.

Describe the role that international Rotarians will have in this project.

The International Rotarians will provide financial assistance, support in project tasks that can be done remotely.

Describe how the partnership between the host and international sponsors was formed. What agreement have the sponsors made toward ensuring that the project will be implemented successfully? How will they manage any challenges that arise throughout the project?

The partnership between the host and international sponsors was formed through a collaborative effort aimed at addressing the critical water, sanitation, and hygiene (WASH) needs in schools located in dry areas of Narok County, Kenya. The host organization, represented by local Rotary clubs such as Nairobi Magharibi and Enkare Narok, and the Rotary Club of Madras East, India, identified the pressing community needs and proposed a project to alleviate them. Recognizing the importance of addressing these challenges, international sponsors were approached to provide financial and technical support for the project.

As part of the agreement with the sponsors, several commitments were made to ensure the successful implementation of the project:

Financial Support: The international sponsors committed to providing the necessary funding to cover the costs associated with the project, including the purchase of materials, equipment, and training programs.

Technical Expertise: In addition to financial support, the sponsors pledged to offer technical expertise and guidance throughout the project implementation process. This may include assistance with project planning, monitoring, and evaluation, as well as providing access to relevant resources and best practices.

Collaborative Decision-making: The sponsors agreed to work closely with the local Rotary clubs and other stakeholders to make informed decisions regarding project design, implementation strategies, and resource allocation. This collaborative approach ensures that the project aligns with local needs and priorities.

Risk Management: Recognizing that challenges may arise during the course of the project, the sponsors have committed to implementing effective risk management strategies. This includes identifying potential risks, developing contingency plans, and actively monitoring project progress to address any issues that may arise in a timely manner.

Continuous Communication: Open and transparent communication channels have been established between the sponsors and the local implementing partners to facilitate ongoing dialogue, information sharing, and problem-solving. Regular updates and progress reports will be provided to keep all stakeholders informed and engaged throughout the project lifecycle.

By forming a strong partnership based on mutual trust, shared goals, and clear responsibilities, the sponsors and local Rotary clubs are poised to overcome challenges and ensure the successful implementation of the project, ultimately improving the lives of thousands of school children in Narok County.

Budget

What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Project budgets, including the World Fund match, must be at least 30,000 USD.

| # | Category | Description | Supplier | Cost in KES | Cost in USD |
|---------------|-----------------------|--|------------------|-------------|-------------|
| 1 | Equipment | Large-capacity water tanks for storing rainwater and piped water , 10,000 litres | local | 700000 | 5185 |
| 2 | Supplies | A base that can carry the weight of the tank | local | 573750 | 4250 |
| 3 | Equipment | Installation of gutters on school buildings to collect rainwater | local | 276885 | 2051 |
| 4 | Equipment | Pipes to divert rainwater from gutters to water tanks | local | 20250 | 150 |
| 5 | Equipment | Filtration system to improve rainwater quality for drinking purposes | local | 125500 | 930 |
| 6 | Equipment | construction of toilets | local | 1500000 | 11111 |
| 7 | Personnel | labour | local | 270000 | 2000 |
| 8 | Operations | transporting tanks from Nairobi to Narok to all the schools | local | 80000 | 593 |
| 9 | Monitoring/evaluation | twice a year | local | 75000 | 556 |
| 10 | Signage | 10 schools | Brandables kenya | 106000 | 785 |
| 11 | Training | MHM, handwashing | local | 50000 | 370 |
| 12 | Project management | Contingency | local | 299500 | 2219 |
| Total budget: | | | | 4076885 | 30200 |

Supporting Documents

- 10_WATER_TANKS_nai.pdf
- HOLDING_nai_(1).pdf
- School_Registration.jpeg

- School_registration_2.jpeg
- School_registration_3.jpeg
- School_registration_4.jpeg

Funding

Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.

| # | Source | Details | Amount (USD) | Support* | Total |
|---|--------------------------------|--------------------------------------|--------------|----------|----------|
| 1 | Cash from Club | Nairobi Magharibi [Rotary Club] | 1,500.00 | 75.00 | 1,575.00 |
| 2 | Cash from Club | Madras East [Rotary Club] | 9,500.00 | 475.00 | 9,975.00 |
| 3 | District Designated Fund (DDF) | 9212 | 4,000.00 | 0.00 | 4,000.00 |
| 4 | Cash from Club | Enkare-Narok [Rotary Club] | 1,500.00 | 75.00 | 1,575.00 |
| 5 | Cash from Club | Madras Coromandel [Rotary Club] | 1,000.00 | 50.00 | 1,050.00 |
| 6 | Cash from Club | Madras Central [Rotary Club] | 9,500.00 | 475.00 | 9,975.00 |

*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

How much World Fund money would you like to use on this project?

You may request up to 3,200.00 USD from the World Fund.

3200

Funding Summary

| | |
|---|-----------|
| DDF contributions: | 4,000.00 |
| Cash contributions: | 23,000.00 |
| Financing subtotal (matched contributions + World Fund): | 30,200.00 |

Total funding: 30,200.00

Total budget: 30,200.00

Sustainability

Humanitarian Projects

Project planning

Describe the community needs that your project will address.

The project aims to address several critical community needs in Narok County, Kenya:

Water Scarcity: The region suffers from low rainfall, resulting in limited access to clean and safe drinking water. Students are forced to walk long distances to fetch water, which impacts their health, education, and overall well-being.

Waterborne Illnesses: Due to the lack of clean water sources and poor sanitation facilities, students are at a higher risk of contracting waterborne diseases. Improved access to clean water and sanitation infrastructure is essential to reduce the incidence of illnesses such as diarrhea, cholera, and typhoid.

Poor Sanitation: Many schools in the area lack proper sanitation facilities, including functional toilets with separate facilities for boys and girls. Inadequate sanitation contributes to the spread of diseases and compromises students' dignity and privacy.

Hygiene Practices: Limited access to hygiene resources and education contributes to poor hygiene practices among students. Addressing this need involves not only providing essential hygiene items but also conducting workshops to promote proper handwashing, menstrual hygiene management, and overall sanitation practices.

How did your project team identify these needs?

The project team identified the water and sanitation needs in Narok County through a combination of community engagement, observation, and previous project experiences.

One key moment that highlighted these needs was during the implementation of various community projects, such as desks donation, flooring of classes, and distribution of foodstuffs to schools like Koitiko Primary School.

During these projects, team members interacted closely with students, teachers, and community members. They observed the challenges faced by the schools, including the lack of access to clean water and adequate sanitation facilities. Additionally, conversations with school administrators and community leaders shed light on the impact of these challenges on students' health and educational outcomes.

One memorable instance occurred during a visit to Koitiko Primary School, where the project team noticed the dire water situation firsthand. Differently abled students had challenges accessing water and safe toilets. The school's sanitation facilities were inadequate, with insufficient toilets and poor hygiene practices exacerbating the problem.

Moved by the plight of the students and inspired by their commitment to learning despite the challenges they faced, the project team recognized the urgent need to address the water and sanitation issues in the community. They realized that access to clean water and proper sanitation facilities was not only essential for the students' health but also fundamental to their ability to focus on their studies and succeed academically.

Motivated by their previous experiences and guided by their passion for making a positive impact in the community, the project team decided to take action.

Rotary Clubs of Nairobi Magharibi and Enkare Narok, collaborated with local stakeholders to develop a comprehensive project aimed at improving water security, promoting hygiene practices, and enhancing sanitation infrastructure in schools across Narok County.

Through their collective efforts, they sought to create a brighter future for the students and contribute to the overall well-being of the community.

How were members of the benefiting community involved in finding solutions?

Members of the benefiting community were actively involved in finding solutions to the water and sanitation challenges. Their involvement was crucial in ensuring that the proposed interventions were tailored to the specific needs and realities of the community.

Community Consultations: The project team organized meetings and consultations with community members, including school administrators, teachers, parents, and local leaders. During these sessions, community members were encouraged to share their perspectives, experiences, and concerns regarding water and sanitation issues in their schools and neighborhoods.

Needs Assessment: Community members actively participated in conducting a needs assessment to identify the most pressing water and sanitation needs. They provided valuable insights into the existing infrastructure, water sources, hygiene practices, and challenges faced by students and families.

Feedback and Input: Throughout the project planning phase, community members were invited to provide feedback and input on proposed solutions and interventions. Their input helped refine project plans, ensuring that they aligned with the community's priorities and preferences.

How were community members involved in planning the project?

Community members were involved in planning the project through various stages of consultation, collaboration, and decision-making.

Needs Assessment: Community members participated in conducting a thorough needs assessment to identify the specific water and sanitation challenges faced by schools in Narok County. Their firsthand knowledge and insights into local conditions, infrastructure, and hygiene practices were instrumental in determining the project's focus areas.

Community Meetings and Consultations: The project team organized community meetings and consultations where stakeholders, including school administrators, teachers, parents, and local leaders, came together to discuss the identified needs and potential solutions. These meetings provided a platform for community members to voice their concerns, share experiences, and provide input on project planning.

Input and Feedback Sessions: Throughout the planning process, community members were invited to provide input and feedback on proposed project interventions, including rainwater harvesting systems, sanitation facilities, and hygiene education programs. Their feedback helped shape the design, scope, and implementation strategies of the project.

Capacity Building: As part of the planning process, community members received capacity-building training and workshops on water management, sanitation practices, and hygiene education. This empowered them to actively engage in project planning, implementation, and monitoring, enhancing the project's sustainability and long-term impact.

Project implementation

Summarize each step of your project's implementation.

Do not include sensitive personal data, such as government ID numbers, religion, race, health information, etc. If you include personal data, you are responsible for informing those whose personal data is included that you are providing it to Rotary and that it will be processed in accordance with Rotary's [Privacy Policy](#).

| # | Activity | Duration |
|---|--|----------|
| 1 | Obtain official approval from relevant stakeholders, including Rotary Clubs, local government authorities, and community leaders, confirming the project's viability and necessity. | 2 weeks |
| 2 | Develop a comprehensive budget outlining the costs associated with sourcing tanks, materials, installation, and other project components. | 1 week |
| 3 | Identify suppliers or manufacturers of water tanks that meet the project's specifications in terms of size, quality, and durability. Negotiate prices and arrange for delivery to project sites. | 3 weeks |
| 4 | Procure other necessary materials and equipment, such as gutter systems, plumbing fixtures, construction materials for sanitation facilities, and hygiene kits components. | 3 weeks |
| 5 | Coordinate the installation of rainwater harvesting tanks at selected schools, ensuring proper placement, connection to gutter systems, and adherence to safety and quality standards. | 1 month |
| 6 | Organize a formal launch event to commemorate the initiation of the project, inviting key stakeholders, community members, and local media to raise awareness and garner support. | 2 weeks |

Will you work in coordination with any related initiatives in the community?

Yes

Briefly describe the other initiatives and how they relate to this project.

Menstrual hygiene training

Please describe the training, community outreach, or educational programs this project will include.

Hand washing training during World Handwashing Day

- Organize handwashing training sessions on World Handwashing Day, emphasizing the importance of proper hand hygiene in preventing waterborne illnesses.
- Conduct interactive demonstrations on correct handwashing techniques using soap and water.
- Distribute educational materials and posters highlighting the benefits of handwashing and when and how to wash hands effectively.

Menstrual Hygiene Management Training

- Provide specialized training on menstrual hygiene management for female students, teachers, and community members
- Address misconceptions and stigma surrounding menstruation, promoting open dialogue and awareness.
- Distribute menstrual hygiene kits containing sanitary pads, soap, and other essential items to female students, ensuring they have access to necessary resources.

Water and Waterborne illnesses awareness.

- Conduct awareness campaigns and community workshops on the importance of clean water and sanitation practices.
- Educate community members about common waterborne illnesses, their causes, symptoms, and preventive measures.
- Provide information on the significance of clean water for overall health, highlighting the role of rainwater

harvesting systems in ensuring access to safe drinking water.

- Emphasize the importance of proper sanitation facilities in reducing the spread of diseases and improving overall well-being.

How were these needs identified?

Community engagement: Project teams interacted with community members, including students, teachers, and local leaders, to understand their daily challenges and concerns related to water and sanitation.

Discussions were held during community meetings, school visits, and informal conversations to gather insights into the specific needs and priorities of the community.

Assessment of existing conditions: project teams conducted surveys and assessments to evaluate the current water and sanitation infrastructure in schools and communities.

They examined factors such as water availability, quality of sanitation facilities, hygiene practices, and prevalence of waterborne illnesses to identify areas requiring improvement.

Observations from previous projects: Previous initiatives, such as desks donation, flooring of classes, and distribution of foodstuffs to schools, provided project teams with opportunities to observe the living conditions and challenges faced by community members.

During these projects, team members noticed inadequate access to clean water, poor sanitation facilities, and the impact of waterborne illnesses on the health and well-being of students and community members.

What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?

Publicity and Visibility: Highlighting the involvement of community members in project activities through local media coverage, social media posts, newsletters, and community bulletin boards. Sharing success stories and testimonials can inspire others to participate and foster a sense of pride and ownership within the community.

Community Development Projects: Involving community members in decision-making processes and project planning, allowing them to have a say in how resources are allocated and priorities are addressed. This participatory approach can empower individuals and foster a sense of ownership and responsibility for the project's success.

List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.

School PTAs

Budget

Will you purchase budget items from local vendors?

Yes

Explain the process you used to select vendors.

Purchasing budget items from local vendors is preferred as it supports the local economy and ensures better availability of materials and services within the community. The process used to select vendors involves the following steps:

- Conduct thorough market research to identify potential vendors in the local area who can supply the required materials and services.
- Issue RFQs to the identified vendors, specifying the details of the required items or services, including quantity, quality standards, delivery timelines, and any other relevant terms and conditions.

- Evaluate the received quotations based on factors such as price competitiveness, quality of materials, delivery timelines, reputation of the vendor, and past performance.
- Select vendors based on the evaluation criteria, considering factors like affordability, reliability, proximity to the project site, and willingness to collaborate effectively.
- Negotiate terms and pricing with selected vendors to ensure the best possible deal for the project while maintaining quality standards.
- Formalize agreements with selected vendors through contracts or purchase orders, clearly outlining the terms, conditions, and deliverables expected from both parties.
- Monitor the performance of vendors throughout the project implementation phase, ensuring compliance with contractual agreements and addressing any issues or concerns promptly.

Did you use competitive bidding to select vendors?

Yes

Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

- Rainwater Harvesting Systems (Gutters, Tanks, Taps)
- Sanitation Facilities (Ablution Blocks)

Train school staff will be responsible for operating the rainwater harvesting systems.

They will ensure that gutters are clean and free from debris to allow proper collection of rainwater. Taps connected to the tanks will be opened to allow water to flow into containers for use when needed

Sanitation Facilities: School management and designated janitorial staff will be responsible for the maintenance of sanitation facilities.

Regular cleaning and disinfection of ablution blocks will be scheduled to ensure cleanliness and hygiene standards are maintained.

Maintenance:

- Inspect gutters regularly to ensure they are free from leaves, debris, and any blockages.
- Clean gutters as needed, especially before the rainy season, to optimize rainwater collection.
- Conduct routine inspections of water tanks for signs of damage, leaks, or contamination.
- Clean tanks periodically to remove sediment buildup and maintain water quality.
- Repair any damages promptly to prevent water loss or contamination.
- Check taps regularly for leaks or malfunctions.
- Repair or replace faulty taps to prevent water wastage and ensure a consistent supply.

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

Maintenance:

- Inspect gutters regularly to ensure they are free from leaves, debris, and any blockages.
- Clean gutters as needed, especially before the rainy season, to optimize rainwater collection.
- Conduct routine inspections of water tanks for signs of damage, leaks, or contamination.
- Clean tanks periodically to remove sediment buildup and maintain water quality.
- Repair any damages promptly to prevent water loss or contamination.
- Check taps regularly for leaks or malfunctions.
- Repair or replace faulty taps to prevent water wastage and ensure a consistent supply.

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?

Yes

Please explain.

Yes: the Tanks and taps, plus the toilet will be culturally appropriate and aligns with the community's technology standards, and by providing necessary support and training, the project team aims to promote

successful adoption and long-term sustainability of the project interventions.

After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

The school and the students will own the items purchase

Funding

Does your project involve microcredit activities?

Have you found a local funding source to sustain project outcomes for the long term?

No

Will any part of the project generate income for ongoing project funding? If yes, please explain.

No

Supporting Documents

- CERTIFICATE_OF_REGISTRATION_OF_SCHOOLS_240520_105552.pdf
- School_Registration.jpeg
- School_registration_2.jpeg
- School_registration_3.jpeg
- School_registration_4.jpeg
- TANK_SLAB_BQ-1.xlsx
- WASH_Needs_Assessment.docx
- WhatsApp_Image_2024-05-17_at_12_34_20.jpeg

Authorizations

Authorizations & Legal Agreements

Legal agreement

Global Grant Agreement - to be authorized by the primary contacts and club presidents (or DRFC chairs if district-sponsored)

This Global Grant Agreement (Agreement) is entered into by The Rotary Foundation of Rotary International (TRF) and the grant sponsors (Sponsors). In consideration of receiving this Rotary Foundation Global Grant (Grant) from TRF, the Sponsors agree that:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation Global Grants (Terms and Conditions) and will adhere to all policies therein.
3. The Sponsors shall defend, indemnify, and hold harmless Rotary International (RI) and TRF, including their respective directors, trustees, officers, committee members, employees, agents, associate foundations and representatives (collectively Rotary), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's

fees and other legal expenses), awards, judgments, and fines asserted against or recovered from Rotary arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.

4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, government regulation, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, civil disorders, outbreak of infectious disease or illness, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund to TRF all unexpended global grant funds within 30 days of termination.

5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.

6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund from the Sponsors of any global grant funds, including any interest earned, that have not been expended.

7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.

8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.

9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.

10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.

11. Sponsors may not assign any of their rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.

12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.

13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

15. Rotary may use information contained in this application and subsequent reports for promotional purposes, such as in Rotary magazine, in Rotary Leader, on rotary.org and on social media. For any and all photographs submitted with any application or follow-up report, the Sponsor hereby grants to Rotary an unlimited, perpetual, worldwide right and license to use, modify, adapt, publish, and distribute the

photograph(s) in any media now known or hereafter devised, including but not limited to, in Rotary publications, advertisements, and Websites and on social media channels. The Sponsor represents and warrants that (a) each adult appearing in the photograph(s) has given her/his/their unrestricted written consent to the Sponsor to photograph them and to use and license their likeness, including licensing the photograph(s) to third parties, (b) the parent or guardian of each child under age 18 or each person who lacks legal capacity appearing in the photograph(s) has given unrestricted written consent to the Sponsor to photograph the child or individual and to use and license their likenesses, including licensing the photograph(s) to third parties, and (c) it is the copyright owner of the photograph(s) or that the copyright owner of the photograph(s) has given the Sponsor the right to license or sublicense the photograph(s) to Rotary.

16. Privacy is important to Rotary and any personal data that the Sponsor shares with Rotary will only be used for official Rotary business. The Sponsor should minimize the personal data of Grant beneficiaries that it shares with TRF to only personal data that TRF specifically requests. Personal data that is shared with TRF will be used to enable the Sponsor's participation in this Grant process, to facilitate the Sponsor's Grant experience and for reporting purposes. Personal data provided to TRF may be transferred to Rotary service providers (for example, affiliated entities) to assist Rotary in planning Grant-related activities. By applying for a grant, the Sponsor may receive information about the Grant and supplementary services via email. For further information about how Rotary uses personal data, please contact privacy@rotary.org. Personal data provided to TRF or collected on this form is subject to [Rotary's Privacy Policy](#).

17. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotary members who may wish advice on implementing similar activities.

18. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

19. To the best of our knowledge and belief, all relationships between grant committee members, district officers, and other members of the sponsor clubs or districts and any scholarship recipients, cooperating organizations, project vendors, or other individuals or organizations that will benefit from the grant have been disclosed in this application. Except as disclosed here, neither we nor any person with whom we have or had a personal or business relationship will benefit or intends to benefit from Rotary Foundation grant funds or have any interest that may represent a potential conflicting interest. A conflict of interest occurs when someone is in a position to make or influence a decision about a grant or scholarship that could benefit them, their family, their business, or an entity in which they serve in a paid or voluntary leadership or advisory position.

Primary contact authorizations

Global Grant Agreement - to be authorized by the primary contacts and club presidents (or DRFC chairs if district-sponsored)

This Global Grant Agreement (Agreement) is entered into by The Rotary Foundation of Rotary International (TRF) and the grant sponsors (Sponsors). In consideration of receiving this Rotary Foundation Global Grant (Grant) from TRF, the Sponsors agree that:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation Global Grants (Terms and Conditions) and will adhere to all policies therein.
3. The Sponsors shall defend, indemnify, and hold harmless Rotary International (RI) and TRF, including their respective directors, trustees, officers, committee members, employees, agents, associate foundations and representatives (collectively Rotary), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from Rotary arising

out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.

4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, government regulation, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, civil disorders, outbreak of infectious disease or illness, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund to TRF all unexpended global grant funds within 30 days of termination.

5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.

6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund from the Sponsors of any global grant funds, including any interest earned, that have not been expended.

7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.

8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.

9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.

10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.

11. Sponsors may not assign any of their rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.

12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.

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District Rotary Foundation chair authorization

I hereby certify that this global grant application is complete, meets all Foundation guidelines, is eligible for funding, and that the sponsoring club and/or district is qualified.

All Authorizations & Legal Agreements Summary

Primary contact authorizations

| Name | Club | District | Status | |
|-------------------|--------------------------------------|----------|----------------------|--------------------------|
| Florence Kamaitha | Nairobi Magharibi [Rotary Club] | 9212 | Authorized | Authorized on 25/08/2024 |
| Gautham Venkatesh | Madras East [Rotary Club] | 3234 | Authorization needed | |

District Rotary Foundation chair authorization

| Name | Club | District | Status | |
|-------------------------|----------------------------------|----------|----------------------|--------------------------|
| Protus Lumiti | Karen-Nairobi [Rotary Club] | 9212 | Authorization needed | |
| Balakrishnan Dakshayani | Meenambakkam [Rotary Club] | 3234 | Authorized | Authorized on 01/09/2024 |

DDF authorization

| Name | Club | District | Status | |
|---------------|----------------------------------|----------|----------------------|--|
| Protus Lumiti | Karen-Nairobi [Rotary Club] | 9212 | Authorization needed | |
| Joe Magachi | Nairobi-East [Rotary Club] | 9212 | Authorization needed | |

Legal agreement

| Name | Club | District | Status | |
|---------------|----------------------------------|----------|----------------------|--|
| Muthu P | Madras East [Rotary Club] | 3234 | Authorization needed | |
| Protus Lumiti | Karen-Nairobi [Rotary Club] | 9212 | Authorization needed | |